

**Job Description**

|  |  |
| --- | --- |
| **Job Role:**  | Learner Behaviour Support Worker  |
| **Management level:**  | N/A  |
| **Reporting to:**  | Head Of Post 16 |
| **Direct reports:**  | N/A  |
| **Functional reports**  |  Head Of Post 16 |
| **Salary:**  | £ 17, 948 |
| **Hours of work:**  |  30.75 |

# The Company

Fresh Futures (FF) is a registered charity, based in Kirklees, delivering services across South and West Yorkshire. Our vision is a future where Children, Young People, Families and Older People achieve their full potential in life. Our work is delivered through 4 themes of activity – Education & Training, Early Intervention & Prevention,

Specialist Family Services and Social Enterprise activities.

# Purpose of the job

**Why the role exists and overall responsibility**

* Provide support to young people with social emotional and mental health needs to help reduce barriers to learning, improve attainment and educational outcomes
* To implement behavioural interventions to support engagement and promote selfconfidence and improve emotional wellbeing of all pupils

# Main activities

## Pupil/client facing

* Assist with pupils social, emotional, and mental health (SEMH) needs with guidance from the Nurture Manager and Inclusion Manager
* Contribute to the delivery of successful lessons by providing supporting to tutors
* Encourage pupils to remain engaged in their education whilst promoting positive behaviour
* Support pupils during offsite visits and vocational educational activities
* Promote independence and life skills through student led activities
* Assist and support pupils with the development of key life skills
* To work proactively with new pupils assisting in a successful transition to Brian Jackson College
* To assist in the development, implementation, review, monitoring and evaluation of behavioural improvement and support plans
* Any other duties relevant to the FF and Brian Jackson College
* Actively support the staff team in the behaviour management of pupils between lessons and at social times

## Processes and procedures

* To operate within agreed professional, ethical and school policies when working with pupils and those involved with them
* Report safeguarding concerns to the safeguarding team in a timely manner
* Report Health and Safety concerns to admin in a timely manner

Admin based

* Completing all relevant pupil documentation and record keeping

## Safeguarding Duties and Responsibilities

* The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The following duties are expected of all staff:
* proactively ensuring the effective implementation of Child Protection and other related policies
* ensuring full compliance with all relevant statutory regulations as well as all school policies, Health & Safety regulations etc.
* communicating effectively with all relevant stakeholders including colleagues, students, parents and outside agencies as appropriate.

# Knowledge, training and experience required

* Experience within SEMH and behavioural needs setting
* Experience of working with young people at KS3 & KS4 in an educational setting (formal or non formal) setting
* GCSE or equivalent in Maths and English. Teaching assistant qualification (desirable)
* Experience of Safeguarding children in education
* Knowledge of childhood trauma (desirable)
* Positive handling training (desirable)
* Must have a solid understanding of nurture and be willing to adapt to the colleges nurturing ethos
* Driving licence desirable and willing to travel across both provisions

# Key personal characteristics

* A team player with a positive, solution focused approach
* Flexible and reliable
* Inspiring, enthusiastic and enjoys working with young people
* Ability to work with young people who exhibit regular behavioural and emotional difficulties
* High tolerance levels
* A calm, understanding approach
* Resilient and able to adapt quickly to change
* Strong communication skills, both written and verbal
* Organised and excellent management skills
* Ability to relate effectively with pupils and staff
* Responds positively to resolve problems effectively ensuring that all are happy with the outcome
* Ability to work independently and use own initiative
* Works within data protection guidelines and always maintains confidentiality. ➢ Ensures personal and departmental appearance is of a high standard.
* Ability to work with young people from diverse social backgrounds